

Name \_\_\_\_\_

## **A Trip through Geologic Michigan**

### **“Are we there yet?”**

Everyone hates long, boring road trips. They are so much more interesting if you have something to do. In this lesson, your challenge is to develop a brochure about Michigan geology that would make a road trip more interesting.

1. Start by choosing a route. Pick it from a map. Identify the city you will start at and the city you will end at. Identify the road you will take. Your trip should last at least an hour and not more than three hours. Remember, your brochure will be sideways, so that it can be folded in threes. Draw a map of your route in space #1 of your template. Then describe your trip in space #2.
2. Go to the second page of your template. This will be the inside. You will find three spaces for photos of things that you might see on your trip. They are numbered #3, #4, and #5. (If you cannot find photos, you can insert drawings.) On top of each photo, tell where you might see this geologic sight. Below each photo describe the sight and what it tells you about geologic history. (Remember, if you are going to make multiple copies of your brochure you must get the permission of the photographer.)
3. Go back to your map in space #1. In very tiny numbers, identify the locations for photos (or drawings) #3, #4, and #5.
4. Space #6 (back on the first page of your template) will be the back of your brochure. In this space you will write a paragraph about the trip you have proposed and what it tells you about Michigan's history.
5. In space #7, define a few of the words you have used. In space #8 list some resources travelers can use to find out more.
6. Ask your teacher to run your brochure on two sides of paper. Fold it in threes, and give it to a traveler.

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